

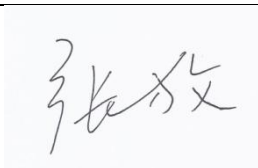
Syllabus of Listening and Speaking 4

Course Title : English Listening and Speaking 4			Compulsory/Elective: Compulsory		
Course English Title: English Listening and Speaking 4					
Total Hours/Weekly Hours/Credits: 36/2/2			Hours of Experiments: 0		
Prerequisite Courses: English Listening and Speaking 1, 2, and 3					
Time: Weeks 1-18 Thursday – Periods 1-4; Friday – Periods 3-4;			Classroom: 6E-102, 6C-402		
Class and Grade of Students: 2017 环境卓越 1 班 2017 通信卓越 1 班 2017 广播卓越 1 班					
College Responsible for the Course: College of Literature and Media					
Name of Instructor: 杨燕锋（Yanfeng Yang）					
Time, Place and Methods to Answer Stuent's' Questions: Student contact and questions are encouraged at all times in class, before class and after class or by Wechat. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher.					
Methods of Assessment: Open-book Exam (); Closed-book Exam (√); Paper (√); Others (Oral Exam; Presentation)					
Textbook: New World Interactive English Book 4 References: New World Interactive English Book 4 (Teachers' book), Longman Dictionary of Contemporary English, other online materials.					
Course Description: This course is a continuation from the Listening and Speaking 3 course to further improve and implement the use of English language in the areas of listening and speaking. Presentation of material followed up by practical exercises arranged from unit topics. The course is designed to improve the overall quality of students towards international talents. Students are expected to take an active role and be advocates in their own learning using their interests, life experiences and cognitive levels. Through practice, participation, cooperation and exchanges, students will develop the ability to use English comprehensively.					
Course Objectives:					
1. Knowledge and skills objectives: Students will be required to practice and develop their listening and speaking skills, focusing on pronunciation, intonation, vocabulary building and applying language in real-world situations.					
2. Process and method objectives: Students will experience the communicative approach to learning. Two periods each week will include the use of listening videos and audio files, discussions, activities and presentations related to textbook units.					
3. Emotional, attitudinal and value development objectives: Ultimately, the willingness to learn is up to the student. Cooperation with their classmates and their teacher is paramount to getting the best use out of the course. A cooperative learning approach encourages students to develop their team spirit, to build up their confidence in speaking English and to believe in themselves; independent learning activities develop students' self-planning, self-direction, self-regulation and self-control.					
Planning of Theoretical Teaching					
Week	Teaching Themes	Hours	Key and Difficult Points	Methods of Instruction	Assignments
1	Unit 1 Money vs. Wealth	2	Introduction, evaluation & assessment; describe your	Lecture; group	News listening & report; word dictation;

			financial habits	discussions; mixed methods	preview Sections B & C of Unit 1
2	Unit 1 Money vs. Wealth	2	Discuss things that people value; talk about banking	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections D & E of Unit 1; group presentation
3	Unit 1 Money vs. Wealth	2	Talk about different types of wealth	Lecture; group discussions; mixed methods	News listening & report; word dictation; Finish Section F of Unit 1; preview Sections A & B of Unit 2
4	Unit 2 Survival	2	Talk about emergency situations; evaluate survival methods	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C & D of Unit 2
5	Unit 2 Survival	2	Describe how animals survive	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections E & F of Unit 2; group presentation
6	Unit 2 Survival	2	Talk about survival school	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections A & B of Unit 3
7	Unit 3 Art	2	Report what another person said; express your opinions about a piece of art	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C & D of Unit 3
8	Unit 3 Art	2	Describe your favorite artists and their art	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections E & F of Unit 3; group presentation
9	Unit 3 Art	2	Talk about public art	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections A & B of Unit 4
10	Unit 4 Getting around	2	Talk about new developments; discuss choices in transportation	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C & D of Unit 4
11	Unit 4 Getting around	2	Use English to get around	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections E & F of Unit 4; group presentation
12	Unit 4 Getting around	2	Make recommendations for improving transportation	Lecture; group discussions;	News listening & report; word dictation; preview Sections A & B

				mixed methods	of Unit 5
13	Unit Competition 5	2	Talk about sports; explain which sport is best for you	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C & D of Unit 5
14	Unit Competition 5	2	Talk about positive and negative aspects of competition; discuss competitive advantages	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections E & F of Unit 5; group presentation
15	Unit 6 Danger	2	Discuss ways to stay safe; talk about dangerous work	Lecture; group discussions; mixed methods	News listening & report; word dictation; preview Sections C - F of Unit 6
16	Unit 6 Danger	2	Discuss personal emergencies; discuss dangerous situations	Lecture; group discussions; mixed methods	News listening & report; word dictation; review Units 1-6
17	Oral exam	2	Exam in groups	Test	Prepare for listening exam
18	Listening Exam	2	Based on units of the textbook	Test	examination
Total Hours		36			
Grading					
Activities		Grading Scheme		Percentages	
Class attendance		Points will be deducted for absentees. Students should be in groups of 4.		10%	
Classroom participation		Students who participate well will gain points.		10%	
Homework, unit quizzes and dictation		Homework consists of classroom presentations, recording, and written work.		30%	
Final Exam		Oral Exam: appropriate language, native words, fluency, pronunciation and grammar. Listening exam based on textbook and outside sources.		50%	
Composition of Final Grades		Total grade (100%) = Classroom Performance (50%) + final grade (50%)			
Date of Writing the Syllabus: 02/15/2019					
系（部）审查意见：					
已审核，同意。					

系(部)主任签名:

Handwritten signature in black ink, reading "张安" (Zhang An).

日期: 2019 年 3 月 5 日